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# St. Peter's Chronicle

1936

ST. PETER'S SCHOOL  
CAMBRIDGE

N. Z.

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## SCHOOL STAFF

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### Joint Headmasters

Mr. A. F. B. Broadhurst, M.A. (Oxon.)

The Reverend J. M. Beaufort, M.A. (Dublin).

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### Teaching Staff

Mr. H. C. Luscombe, B.A. (N.Z.) . . . . First Assistant

Mr. V. E. J. Wells, B.A. (N.Z.)

Mr. R. R. Gibson.

Mr. A. K. Hancock.

Mr. D. H. Nancarrow.

Miss D. M. Leatham . . . . . Music

Miss R. C. Wilkie . . . . . Lower School

Miss E. d'A. Wimperis . . . . . Arts and Crafts

Miss L. M. Talbot, B.A. (N.Z.) . . . . . Violin

C. E. Canty . . . . . Gymnastic Instructor

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### House Staff

Miss C. M. Sutton, M.B.E. (Hostess and Housekeeper);

Sister G. M. Swears (Matron); Sister L. Welsh  
(Assistant Matron).

**Secretary:**—Miss L. M. Talbot, B.A. (N.Z.).

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## St. Peter's Chronicle

1936

THIS Volume is of historical interest in that it records the foundation, official opening, and first year's work of a new school which brings its own particular contribution to the work of Education in this Dominion. That it has been a year full of activity in many directions will be seen from the pages of this Chronicle. Those who have seen the school at work and have had the opportunity of witnessing the effects of this environment, curriculum, and discipline upon the boys who have lived here this year, believe that it has been, moreover, a fruitful year, not as judged by a narrowly academic view of success, but rather in the wider field of character training and spiritual and cultural growth.

The wide and continued public interest which has, in various ways, been manifested in the school, is, in itself, an earnest of a future for St. Peter's, a future in which we hope and believe the school will play its part in training boys for service to the community and fitting them for leadership and the exerting of good Christian influence in their chosen spheres of life.

### THE GROUNDS

It would have been very difficult two years ago for anyone to visualise the school as it now stands, mainly because of all the different things that were growing in those days. We used to come up a track across the paddock, more or less where the present drive runs, and arrive at the door of the old Gwynnelands homestead just where the sick-room wing now stands. Opposite was a thick hedge, where the library wing is now; and straight on a narrow lane led to the old cowshed near the present masters' house. There were paddocks where the Chapel and Dining Hall are, and an orchard and dense thickets where the classrooms and gym. are.

When the building began in June, 1935, the only part which remained as it was, was the garden in front of the old homestead, though even here an enormous amount of thinning out was done. The rest soon resembled a battle-field.

When the buildings were finished, they stood in the midst of a scene of barren desolation. Only a little bit of the old garden was made respectable for the opening ceremony, and the rest was gradually taken in hand. First of all everything was ploughed up. The quadrangle was sown in grass, which is doing quite well, though it still has to be out-of-bounds. The rest was sown in barley or oats. The most advanced part of the grounds at present is the Chapel Close, which gives some idea of what everything will look like when finished. It is all lawn with flowering shrubs, and with flower-beds round the Chapel and along the path.

In the big space at the east end of the Chapel in the curve of the back drive a circular rose-garden is being made, with a fountain and crazy pavement.

The least advanced part is that round the sick-room wing. The laurel hedge by the music-room is to come out, and in the autumn all this will be sown in grass, with flower-beds and a path round the house and stone steps down to the courtyard.

Much work is to be done in the future to the bank

above the Field, but we have not been able to begin on this yet. Another year should show a great improvement in the appearance of the whole place.

### OFFICIAL OPENING

The official opening of the school took place on Saturday, 22nd February, 1936. About 800 guests were present, among them being the Hon. P. Fraser, Minister of Education, His Grace, the Archbishop of New Zealand, the Most Reverend A. W. Averill, the Rt. Hon. J. G. Coates, Sir Henry Horton, representing the Auckland University College Council, Sir George Wilson, Mr. C. A. Barrell, M.P. for Hamilton, Mr. J. R. Fow, Mayor of Hamilton, and Mr. C. H. Priestley, Mayor of Cambridge.

His Grace, the Archbishop, who was attended by the Reverend J. M. Beaufort, Joint Headmaster, and some of the Diocesan Clergy, dedicated the Chapel, a special form of service being used for the occasion.

The guests, assembled on the lawn, were then addressed by His Grace the Archbishop, the Rt. Hon. J. G. Coates, and Mr. A. F. B. Broadhurst, Joint Headmaster.

After His Grace had blessed and dedicated the buildings, Mr. R. A. Lippincott, who was the School Architect, addressed the gathering, and presented a gold key to the Minister of Education, the Hon. P. Fraser, who then officially opened the School.

Afternoon tea was then served in the School Dining Hall and the guests were given an opportunity of inspecting the buildings.

In his speech, Mr. Broadhurst said: "I should like to say a few things about St. Peter's which I think are important. First of all, anyone examining our time-table must be struck by the amount of time given to Music, Art, and Handicrafts—in the Lower School boys spend nearly half of their time on these subjects. The reason might well be that the standard of appreciation of these things is low, and where apply a corrective but to the young? That is sound enough, but it is not the real underlying reason. The real reason is that for a young boy to work with his brain all day and do nothing with his hands is



unnatural—he is not having a chance to develop naturally. We feel confident that by giving boys opportunities of 'doing' as well as 'thinking' not only will the standard of intellectual work not suffer but it can be considerably raised.

That brings me to another point. We hope that St. Peter's will come to be known as the hardest working school in the Dominion. I am sometimes a little frightened of these beautiful buildings in their lovely setting—frightened that people will get the idea that boys come to St. Peter's to live a life of luxury and ease, and that work will be a secondary consideration. Nothing could be further from the truth. The standard of work here at the moment is two or more years behind that of similar schools at Home. We cannot be satisfied with that. But I see no reason why, with small classes and good teaching, a great improvement cannot be made even in our first year. A continued improvement will depend on whether we get our boys young enough. It is the boys who are now in the Middle and Lower School who will play the greatest part in raising our standard of work—a matter of vital importance if St. Peter's School is to be of real service to New Zealand.

May I now say a word of appreciation to those parents who have sent us their boys at an early age. I well know what it means to you parting with them so soon, but you may be quite sure that you have done the right thing. At about the age of eight or nine childhood merges into boyhood, and it is then that a boy should begin to live among his fellows, who in a good school, I believe, can do more for the development of his character than is possible even to the wisest of parents at home.

Before I end I should like to touch on a question which has been a good deal discussed in connection with St. Peter's: Are we going to have a Secondary Department? The idea of a Secondary Department in a good many people's minds seems to be a few extra classes tacked on at the top of the school, out of which a boy may pass Matric. That kind of Secondary Department, I can tell you definitely, St. Peter's is never likely to have.

Let us survey the ideal scheme of education for a boy.

First, Infant Classes, an extremely important stage—I take off my hat to Infant Teachers. Then the stage this school represents, which I consider the most important of all. Between the ages of eight and fourteen a boy should have the best teaching that can be had, though not necessarily of course the most learned. Now, whatever the type of school at the other stages, this should be a boarding school. I was talking to a mother a few months ago who said she objected to boarding schools and the prefect system. I was able, I think, to persuade her that both these were factors of the highest importance in the training of boys' characters. Those who have experience of this type of school will recognise the truth of this, and will remember the wonderful effect on some boys of the shouldering of responsibility at the age of twelve or thirteen. After this stage should come a complete break and a starting again at the bottom of the ladder in the Secondary School. Here the passing of Matric. should be the jumping off point for specialization.

There is the ideal scheme. Now, if at St. Peter's we have special classes at the top of the School for passing Matric., we throw overboard most of these ideals.

There remains then the possibility of the establishment of a complete Secondary School, St. Peter's College perhaps. This should preferably be situated some distance away and should house several hundred boys to allow of adequate specialization. It would probably need to be endowed. That is a dream of the future, but who can tell whether some day some one may not come along and make it come true. Meanwhile we can rely on King's College, Wanganui Collegiate School, Christ's College, and others, to carry on the good work which we shall try to do here.

## EVENTS OF THE SCHOOL YEAR

### February—

Tuesday 11th.—Boys arrived.

Saturday 22nd.—Official opening of School by the Hon. P. Fraser, Minister of Education.

Friday 29th.—Blackberrying expedition.

### March—

Thursday 5th.—School was the guest of A. & P. Society

at Summer Show.

Sunday 8th.—Special Service of welcome at St. Andrew's Church, Cambridge.

Monday 9th.—Hut building began.

Wednesday 11th.—Boys visited Parish Hall to view the display of Mrs. Pullein-Spencer's landscape paintings and studies of New Zealand flora.

Saturday 14th.—Cricket XI v. Staff.

Mr. Hancock gave a lecture on Gilbert and Sullivan Opera.

Monday 16th.—Green Dormitory attended performance of "Gondoliers" at Hamilton.

Tuesday 17th.—Red Dormitory attended performance of "Yeomen of the Guard" at Hamilton.

Tuesday 24th.—School filled in census papers.

Wednesday 25th.—The first cricket match was played—against Cambridge School.

#### April—

Wednesday 8th.—Cricket XI v. Staff.

Saturday 11th.—Sports were held in the morning.

Cricket XI v. Parents and Staff in afternoon.

Sunday 12th.—Easter Sunday. Many Parents visited the School.

Mr. Luscombe gave an organ recital in the Chapel.

Wednesday 15th.—School attended a Polo Match as guests of the Cambridge Polo Club.

Wednesday 22nd.—The Right Reverend the Bishop of Aotearoa administered Confirmation to seven of the boys.

Saturday 25th.—Anzac Day. The Very Reverend the Dean of Hamilton presided at a special service in the Chapel.

Sunday 26th.—On Saturday 25th and Sunday 26th, Mr. J. C. Whitney and Mr. Broadhurst entertained the boys with cinematograph pictures. These included some excellent views of winter sports in Switzerland and a popular "Micky Mouse" Cartoon.

#### May—

Wednesday 6th.—The first football match was played—School XV v. Cambridge.

Friday 8th.—End of first term.

#### June—

Thursday 4th.—Second term began.

Carpentry and Boxing began this term.

Tuesday 9th.—The newly-formed Cambridge Choral Society held its first meeting in the School Gymnasium.

Wednesday 17th.—The Football XV v. Cambridge School.

Tuesday 23rd.—His Majesty the King's Birthday. A whole holiday was observed, a "flag" game being played in the afternoon.

Friday 26th.—Mr. Alan Browne gave a lantern lecture on the English Lake District.

Monday 29th.—St. Peter's Day.

Tuesday 30th.—A special service was held to mark the Festival of our Patron Saint, St. Peter, and a holiday was observed.

#### July—

Saturday 4th.—The XV played Southwell School at football on the School ground.

Wednesday 8th.—The XV played a match against Cambridge School.

Wednesday 15th.—His Excellency the Governor-General and Lady Galway attended by Captain Heber-Percy visited the School.

Monday 20th.—A holiday was observed in honour of the visit of Their Excellencies the Governor-General and Lady Galway. The boys had a field day on the estate and were made familiar with the working of the farm and with the trees and plants that beautify the grounds.

Saturday 25th.—The Cambridge Hunt Club met at St. Peter's. A Hunt breakfast was held in the School Dining Hall, after which the Meet hunted over the adjoining fields. In the evening Mr. Whitney and Mr. Broadhurst showed films to the school, included being the official film of the building of St. Peter's School.

Wednesday 29th.—The first and second XV's played matches against Cambridge School.

### August—

Saturday 1st.—A holiday was given in honour of the engagement of Mr. Beaufort to Miss Wilkie.

Some of the boys went to Rukuhia Aerodrome where they had flights. The Aero Club offered a free dual control flight to the winner of an Essay written on subject matter presented in the course of lectures given by Mr. Broadhurst about Aeronautics.

The return football match v. Southwell was played on Southwell ground.

Wednesday 5th.—The school was inoculated against whooping cough.

Friday 7th.—The Right Reverend the Bishop of Waiapu paid a visit to the school and after dinner gave an interesting lecture on Maori folk lore and customs.

Saturday 8th.—Mr. Alan Browne gave a lantern lecture on mountaineering in the South Island of New Zealand.

Sunday 9th.—Mr. Luscombe gave an organ Recital.

On Wednesday evenings after tea, during this Term, the school doctor, Dr. C. Brewis, of Hamilton, gave a series of lectures to the school on physiology.

Friday 14th.—End of the Second Term.

### September—

Thursday 15th.—The Third Term began.

Gardening began.

Training for Athletic Sports began.

Much enthusiasm for Golf displayed throughout the school.

The Baths were filled but the weather did not make swimming attractive.

### October—

Friday 2nd.—Preliminaries to the sports began on this date and continued throughout the ensuing week.

Saturday 10th.—The Athletic Sports.

Sunday 11th.—Mr. Luscombe gave an organ Recital.

Wednesday 14th.—A paperchase was held.

### November—

Wednesday 4th.—Mr. Mark Lysons gave a lantern lecture on mountaineering in the South Island.

Thursday 5th.—Guy Fawkes party held in the big hay field

Wednesday 11th.—Armistice Day. The Rev. C. W. Chandler preached at the special service in the Chapel.

Thursday 12th.—A visit was paid to the school by Mr. Cummings, an inspector of State schools.

Saturday 14th.—The first Cricket match of the season was played against Southwell School.

The Blue Dormitory had a private fireworks display.

Monday 16th.—A glorious summer day. A surprise half-holiday was given, when cricket was played.

Wednesday 18th.—Regular swimming in sets at the morning break was begun.

Saturday 21st.—Cricket XI v. King's College at St. Peter's. In the evening the School was entertained by Professor Handini, who gave a display of juggling etc.

Tuesday 24th.—The Cambridge Choral Society performed "The Messiah" in the School Chapel.

Thursday 26th.—Tennis began.

Monday 30th.—Examinations began.

### December—

Wednesday 2nd.—Cricket XI v. Cambridge School.

Thursday 3rd.—Examinations ended. A fine display of Gymnastics was given in the evening by the Hamilton Y.M. C.A. gymnastic team under the direction of Mr. Long.

Friday 4th.—The Choir picnic was held at Raglan. The remainder of the school had a holiday.

Saturday 5th.—Cricket XI v. Hamilton Girls' Diocesan High School XI at Hamilton.

Monday 7th.—"The Messiah" was performed in Cambridge Town Hall.

Wednesday 9th.—The School Choir sang carols in Hamilton Cathedral, the service being preceded by a short lecture on "Mystery Plays and Carols" given by Mr. Luscombe.

Saturday 12th.—Teams picked by the two Headmasters played an exciting game of cricket which ended in a draw.

Monday 14th.—The Christmas Tree which had been put in the School Chapel and hung with gifts made by the boys for the poor children of Cambridge was lit up for the carol service held on this night. The visiting children from Cambridge received their presents after the conclusion of the service.

Tuesday 15th.—The Camera Club Competition was judged.

Wednesday 16th.—The marriage of the Rev. J. M. Beaufort, Joint Headmaster of St. Peter's, to Miss Ruth Wilkie, a member of the staff, was solemnised in the School Chapel. The bridal car was pulled down the drive by boys of the school.

Thursday 17th.—A busy day for everyone, as at the end of term tidying up had to be done. In the evening a concert was given and the Prize-giving Ceremony was held in the presence of a large number of parents and friends.

Friday 18th.—The boys went home

### SALVETE

The following boys were on the school roll on the day of the official opening:—

M. G. M. Bevan	G. J. Hodgson
J. L. Bloomfield	V. J. Larnar
J. S. B. Brown	G. Lucas
G. L. Caldwell	K. C. B. Mackenzie
J. D. O. Ellis	J. C. Miller
L. P. Ellis	B. R. Morton
C. A. Eyre	A. B. Orr
H. J. Eyre	C. E. Parr
D. Fairclough	P. W. D. Parr
J. Fairclough	J. Pym
D. A. Farquhar	J. G. Reid
W. R. Fell	E. O. Rowley
P. A. Gardner	T. W. Smith
J. L. Gentles	R. J. P. Vallentine
W. H. Gould	W. N. Vosper
G. M. Grant	J. H. Wake
J. N. Grant	C. J. Whitney
L. L. O'H. Hickson	J. G. Whitney

D. W. Wilkie

The following entered during the *First Term*:—

O. C. Chandler  
J. C. Chandler  
D. R. Coates  
G. S. J. Edgecumbe  
C. B. Stormont

*Second Term*—

I. McK. Glenn  
M. Smale  
M. A. Waller

*Third Term*—

J. R. Hooker  
B. McK. Moss

### VALETE

The following boys left at the end of the third term:—

M. G. M. Bevan, M.S. I.—for "Pinewood" Preparatory School, England.  
L. P. Ellis, U.S. I.; School Prefect; XV.; XI.; Athletic Champion—for Wanganui Collegiate School.  
W. H. Gould, S.D., School Prefect; XV.; XI.—for New Plymouth Boys' High School.  
J. R. Hooker, M.S. II.—for England (returning in 1938)  
P. W. D. Parr, S.D., School Prefect; XV.; XI.; Senior



Scholar—for Wanganui Collegiate School.

J. G. Reid, S.D., School Prefect; XV.; XI.—for King's College, Auckland.

T. W. Smith, S.D., Head Boy; XV.; XI.—for Wanganui Collegiate School.

### THE STAFF

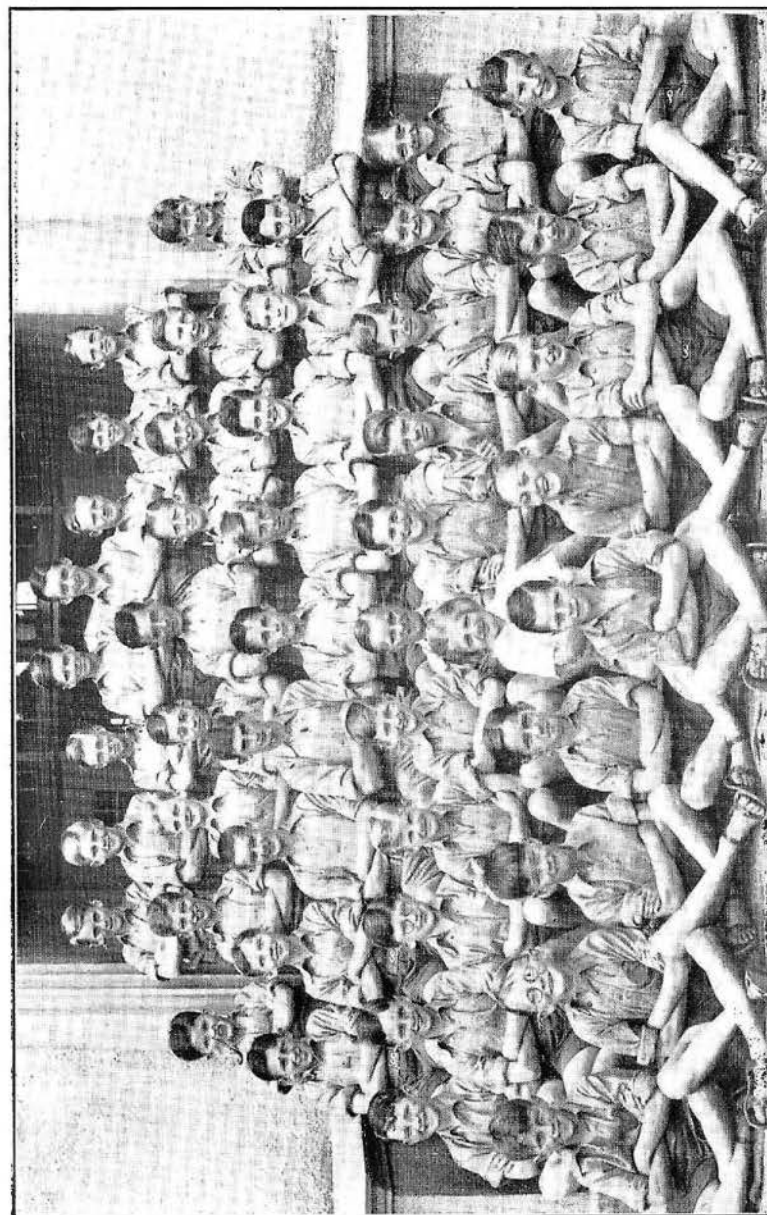
At the end of the year we said goodbye to Mr. V. E. J. Wells who left us to take a position on the staff of Bishop's School, Rondebosch, near Capetown, South Africa. Mr. Wells was in charge of cricket here, and to his skill and keenness we owe a great debt. In school Mr. Wells was in charge of History and he imparted his own enthusiasm to his boys, with the result that the History of the school is in a very sound condition. We wish Mr. Wells every success and happiness in his new position, and hope he will be able to pay us a visit in the near future.

Mr. R. R. Gibson has added a very onerous task to his other duties here, that of Bursar to the School. In this capacity he has been responsible for the management of the outside staff and since he took over the position in October he has thrown himself with characteristic energy into the work. The result is that the school grounds bear a most attractive appearance and there is every indication of his programme bringing about delightful results in the near future.

Mr. Gibson was married in December to Miss Ngaire Smith, of Christchurch, whom we warmly welcome to St. Peter's.

An event of great interest was the marriage on December 16th in the School Chapel of the Joint Headmaster, the Rev. J. M. Beaufort, to Miss Ruth Carnegie Wilkie, who has been mistress in charge of the Lower School during the year. Mr. and Mrs. Beaufort have taken up their residence in the school and we offer them all good wishes for their future happiness.

We were very sorry to hear, at the end of the year, that it was necessary for Sister Swears to undergo a somewhat serious operation during the long vacation. We are thankful and glad to know that she has made a complete recovery and will be able to carry out her duties at the beginning of next year.



SCHOOL GROUP, 1936

**CHAPEL NOTES**

In the establishment of a new school it not infrequently happens that the building of a Chapel is postponed to the dim and distant future. Fortunately, this had not been the case as far as St. Peter's is concerned, for we possess what must be one of the finest School Chapels in the Dominion. For its singular beauty and the dignified simplicity of its design we are indebted to our architect, Mr. Roy A. Lippincott.

It is hoped that, before very long, the beauty of the Chapel will be further enhanced by the addition of a stained glass East Window representing the Crucifixion. The design of this window has already been executed by Mr. Ward, of London, and is on view in the porch.

The dedication was performed by His Grace the Archbishop and Primate of New Zealand on Saturday, February 22nd, on which day the School was blessed by him and officially opened by the Minister of Education, the Hon. P. Fraser.

The Archbishop was assisted in the ceremony by his two Chaplains, The Rev. C. W. Chandler, Vicar of Cambridge, and the Rev. Canon E. H. Strong, and also by the Rev. J. M. Beaufort, Joint Headmaster, The Very Rev. the Dean of Hamilton, the Archdeacon of Waikato, and several of the Diocesan Clergy.

His Grace was kind enough to spend the week-end with us in order to be the Celebrant at Holy Communion at 8 a.m. and to preach at the 10 o'clock service.

From the opening day the Chapel has been the centre of our life here; in this way we are endeavouring to live up to the ideal propounded in the first issue of the prospectus, namely "the education of the whole man." Every day begins and ends with an acknowledgement of, and our dependence upon, our Divine Master.

Holy Communion is celebrated on three Sundays in the month, and a special service adapted to the intelligence and the needs of young boys is held every Sunday at 10

a.m. The Addresses have been based mainly upon the Life and Teaching of Our Lord as set forth in the Gospels and the Church Catechism.

It is a pleasure and an encouragement to us all to see so many parents and friends of the boys attending these services.

In the absence of the Bishop of the Diocese the Bishop of Aotearoa very kindly came to administer Confirmation to seven of our boys, on Wednesday, April 22nd. We are most grateful to His Lordship, not only for the inspiring way in which he conducted the service, but also for his deeply spiritual addresses which, we are sure, will have an abiding effect upon all those who were privileged to hear them.

The names of the boys confirmed are:—

Lloyd Percy Ellis  
Colin Alfred Eyre  
Peter Alexander Gardner  
William Herbert Gould  
Louis Lionel O'Hara Hickson  
Alexander Benjamin Orr  
Patrick William Dennis Parr.

A suggestion to the boys that they should show some practical observation of the spirit of Christmas, by offering gifts upon a Christmas Tree which was placed in the Sanctuary, received an excellent response. The gifts were dedicated at the Carol Service on Monday, December 14th, and were then despatched to the Vicar of Cambridge for distribution to children in needy circumstances in the parish, irrespective of denomination.

The Choir had a most enjoyable and well-earned day's outing to Raglan on Friday, December 4th.

We are grateful to Miss Sutton and Miss Wilkie for their care in supervising the cleaning of the Chapel, the arranging of the Altar flowers and attending to the Altar linen.

We would express our gratitude to the following for their gifts:—

Mrs. Swears, a beautiful hand-made lace super-frontal.

Mr. T. A. H. Oliphant, a Lectern.

Capt. W. R. Broadhurst, Altar Cross.

Mr. Fow, a Selwyn window for the West End, and an Alms Dish.

Dr. Costley White, a Stone from Westminster Abbey.

Mrs. Stanton and her sons, Guy, Anthony and John—Lectern Bible.

Anonymous, Altar Service Book, and Cruets.

A senior boy, £2 with which a gift will be purchased in the near future.

Members of the Choir: Beven, Gardner, Grant ma., Grant mi., Gould, Hickson, Mackenzie, Parr ma., Parr mi., Smith, Vallentine, Whitney mi., Wilkie.

Chapel Readers: Gould, Parr ma., Reid, Smith, Ellis ma., Hickson.

The following visiting Clergy have preached to us:—

His Grace the Primate and Archbishop of New Zealand.

The Right Reverend the Bishop of Aotearoa.

The Very Reverend the Dean of Hamilton.

The Reverend C. W. Chandler, Vicar of Cambridge.

The Reverend H. Vickery, Chaplain to the Missions to Seamen.

### Holy Baptism

April 26th.—Catherine Emma McKinnon, and Helen Lorraine McKinnon.

November 15th.—Leslie Bruce Larnar.

### Holy Marriage

December 16th.—Ruth Carnegie Wilkie and James Morris Beaufort.

Chapel Collections for the Year.—£118/3/7.

## MUSIC

### Pianoforte

The standard of piano playing has risen steadily throughout the year. A great deal of keen, hard practising has been done, and in consequence the pianists are playing with greater ease and pleasure and are improving in accuracy of phrasing, rhythm and fingering.

The following figures show the encouraging rise both in the quantity and quality of the pianists:—

First term:—15 boys learnt. Of these 10 did well, and 5 did a poor term's work.

Second term.—22 boys learnt. Of these 17 did well, 3 fairly well and 2 did poor work.

Third term.—25 boys learnt. Of these 21 did well, and 4 fairly well. None did a really poor term's work.

### Music Class Work

All three sets have worked keenly and made great progress in ear-training, rhythm work, theory and sight-reading. This last item, from being the least liked, has become almost the most popular part of the lessons. Special mention should be made of the Lower School sight-reading this term; they have worked very hard and the results are good. Set A has started the Composition of 4-bar melodies. They greatly enjoy this and have produced some quite pleasing tunes.

### The Percussion Band

It is great fun to play in the band, but much concentration is needed to play really well. The Lower School have put thought and energy into their band practices. Nursery rhymes have been studied and scored. So marked is the improvement in colour-score reading that this term the band has started the reading of separate scores for each instrument. This is a very creditable achievement in a band with only six members.

### The Singing Classes

There are two singing classes: the senior, consisting

of the Senior Division and Upper School; and the junior, consisting of the Middle and Lower School.

At the beginning of the year the junior class could utter hardly any sound at all. This was really an advantage, as there was nothing to unlearn. They have worked most keenly and are beginning to produce quite a good tone; there is hardly a boy who does not pull his weight.

The senior class, on the other hand, contained a good many boys who had sung before. They were therefore able to tackle quite difficult songs straight away. This was perhaps a mistake, as the other boys never had the chance of learning to produce their voices properly. The result is a patchy tone: some very good voices, some not so good, and a fair number of passengers. This class also has the disadvantage of only one lesson a week.

Sight-singing: The junior class learn to read in their music classes and have made very good progress. The seniors only began sight-singing this term, and have taken to it keenly. Both classes can now read easy sol-fa in two parts.

During the period of preparation for the first concert of the Cambridge Choral Society the school learnt the air of one of the part songs—an old German Tune arranged by Brahms. At one of the rehearsals of the Society the boys of the school took part in this item. Some of the keener musicians also attended final rehearsals of the "Revenge" (Stanford) and "The Messiah" (Handel).

### The Choir

Good progress has been made by the choir during the year and some really effective Psalm singing has been achieved. The balance of the choir has been quite good and there are signs that more ambitious undertakings will be possible in the future. We have learned many fine hymns in the School Hymn Book—"Songs of Praise"—and these have made their contribution to the dignity and beauty of our Chapel Service. On Wednesday, 9th December, the choir sang the following carols in the Hamilton Cathedral:—

- 1—"Virgin's Cradle Hymn" .. .. Edmund Rubbra.
- 2—"A Virgin Unspotted" .. .. Traditional (With Descant).



- 3—"There Came a Little Child to Earth" .. .. Stanford
- 4—"How Far is it to Bethlehem?" .. .. Eric Gritton.
- 5—"Once in Bethlehem of Judah" .. .. Stanford.
- 6—"The Holly and the Ivy" .. Traditional (with Descant).
- 7—"Silent Night" .. .. German Traditional.
- 8—"Adeste Fideles"

On Monday, 14th, at the School Carol Service all the above were sung and in addition the school and congregation sang the following:—"Good King Wenceslas," "What Child is This?" "Good Christian Men Rejoice," "The First Nowell," "Hark, the Herald Angels."

### Organ Recitals

During the course of the year Mr. Luscombe gave the following organ recitals:—

#### Sunday 15th March

- 1—"Suite Gothique" .. .. Boellmann
- 2—Largo from "Symphony from the New World" .. Dvorak
- 3—Spring Song .. .. Hollins
- 4—Toccata .. .. Dubois

#### Sunday, 12th April

- 1—Fantasia and Fugue in G Minor .. .. Bach
- 2—(a) Echo .. .. La Tombelle
- (b) Andante con moto (Fifth Organ Sonata) .. Mendelssohn
- (c) Carillon in B Flat .. .. Wolstenholme
- (d) Spinning Song .. .. Mendelssohn
- 3—March on a Theme by Handel .. .. Guilmant

#### Sunday, 28th June

- 1—Sonata in F Minor .. .. Mendelssohn
- 2—Allegretto Grazioso .. .. Bach
- 3—Fantasia on "Dies Festa" .. .. Faulkes
- 4—Canzona .. .. Wheelton
- 5—Finale in B Flat .. .. Wolstenholme

#### Sunday, 9th August

- 1—Symphony in D Minor (1st and 2nd movements) Guilmant
- 2—Spinning Song .. .. Mendelssohn
- 3—Triumphal March .. .. Hollins

#### Sunday, 11th October

- 1—Toccata and Fugue in D Minor .. .. Bach
- 2—Andante Cantabile .. .. Tchaikovsky
- 3—Carillon in C .. .. Faulkes
- Bourée }
- 4—Allegretto } .. .. Handel
- Hornpipe }

### MEETING OF THE WAIKATO HUNT CLUB

"When St. Peter's School was being established we felt the responsibility of breaking these environments into a new use, but at the same time we were afraid that the old associations might be lost. It is therefore delightful to see the huntsmen here again as in old days," said Mr. A. F. B. Broadhurst, Joint Headmaster, when welcoming the Waikato Hunt to a complimentary breakfast at the school, on Saturday morning, 25th July. There was a large gathering, including about forty riders.

Mr. Broadhurst extended an invitation to the Hunt to make the meet at St. Peter's an annual fixture, in order that those old "Gwynnelands" associations might be preserved. The host thanked the guests for attending in such large numbers.

"In early hunting days in the Waikato, over fifty years ago, 'Gwynnelands' was the residence of one of the original Masters, and it is indeed pleasant to be welcomed back again to-day," said the Master, Mr. Wynn Brown, in thanking Mr. Broadhurst on behalf of the Hunt.

"Probably in a few years time the boys of this school may be ardent followers of the hounds," continued the Master, who added that in England hunting was the national sport.

After the breakfast, hounds threw off in the kahikatea bush to the north of the school, with about fifty mounted followers and many onlookers scattered round at the numerous vantage points. It was a very successful day's hunting with hares, if anything, too numerous. For quite two hours hounds ran their quarries in a small area and spectators were given a continuous view of the chase. The boys and staff of the school were particularly interested.

The first hare raised ran from the bush toward the river, and after circling round a kill was registered in Mr. A. Hutchinson's property. Hounds were then lifted to Mr. S. N. Ziman's country, but here they drew a blank. They then proceeded to Mr. Pentelow's property across the road



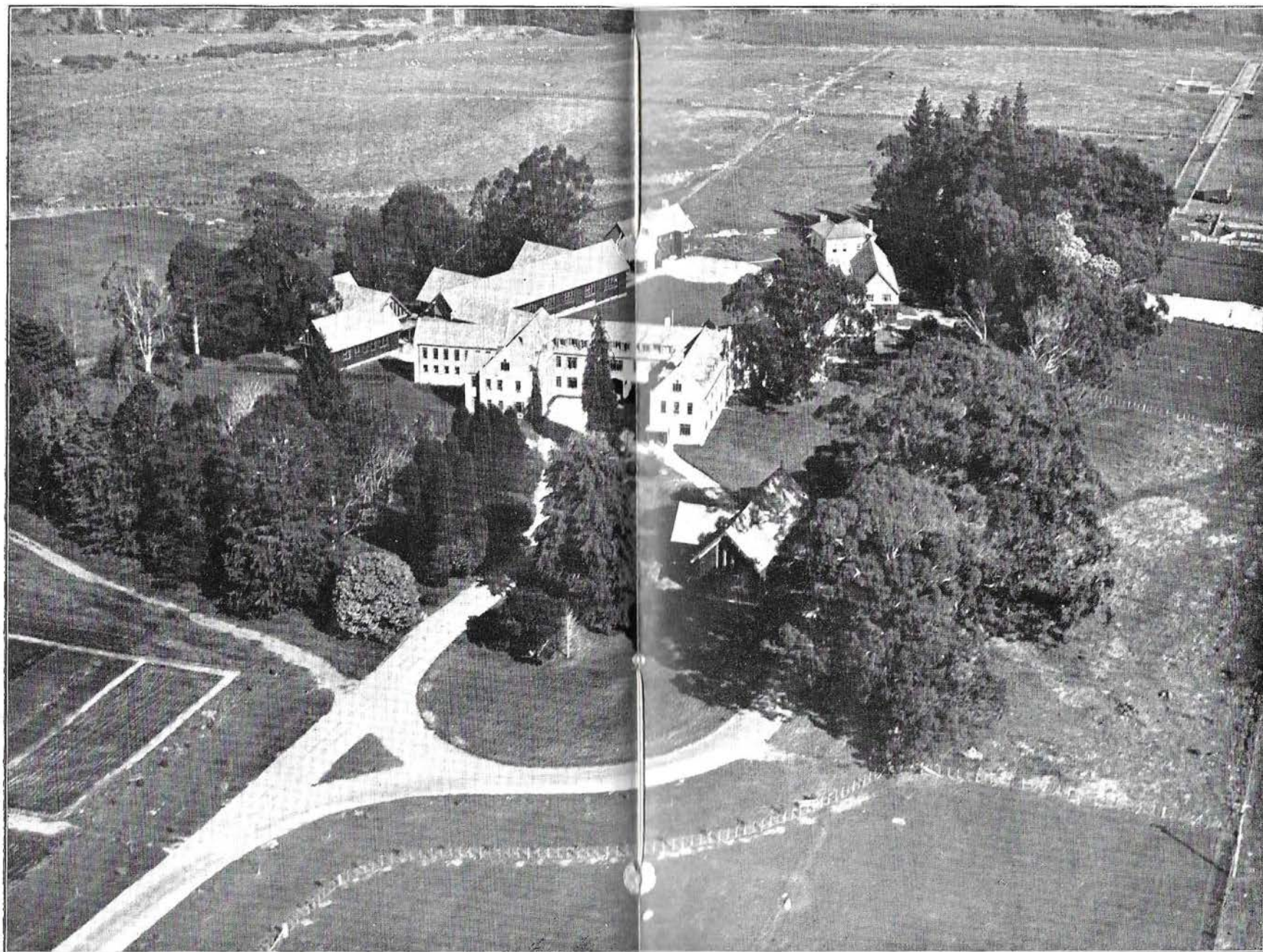
where a strong hare was soon afoot. This hare gave the best run of the day, taking the field through the properties of Messrs. J. W. Pentelow, A. Coubrough, M. Wells, J. W. Fisher. Here a fresh hare jumped up and as the hour was 4.30 p.m. hounds were called off.

Included in the followers were half a dozen boys from St. Peter's School, mounted, and under the care of Mr. Gibson. The remainder of the boys followed on foot.

### SPARE TIME ACTIVITIES

Throughout the year, we have always had two afternoons a week which are considered as "free" time after school finishes. The most outstanding of the spare time activities which fill up these afternoons are riding, bicycling, and photography, all of which are described at greater length elsewhere. Of the other more seasonal pastimes, hut-building deserves special mention. Mr. Broadhurst had first seen this carried out successfully at a school in Vancouver, and it proved very popular here, too. Boys were encouraged to divide themselves into groups of suitable size, to select a place of their own in the bluegum plantation behind the dining hall, and to build themselves huts. There was a plentiful supply of material from all the packing cases lying about, and some of the huts were really sumptuous. One or two were gradually evolved into two-storey affairs, and one palatial one even boasted electric light until the batteries ran down! Next year we are all hoping to go on with these huts again, as they provide such varied fun, both when building them, and when defending them from the attacks of a hostile group next door.

Various other games were indulged in, a noteworthy one being a "Tail" game which was played down in the woods near the river. Each player carried a coloured "tail" tucked in his belt, and made it his aim to capture a "tail" from one of the other side, while still defending his own. This was played in thick undergrowth, so that clever stalking was the order of the day rather than brute rushes where you might so easily be ambushed. A variation was to have coloured flags hidden all over the place, and points were also given for the side collecting most of these. It was a sad blow



ST. PETER'S SCHOOL, CAMBRIDGE



for a hunter to find a flag worth perhaps twenty points, and then to be waylaid by rivals when on his way back to his own den, and to lose not only the flag but his tail as well!

On really wet days, detective games provided much thrilling amusement. Some were more complicated than others, and one long one entailed the solving of a cipher; the collecting of clues, the decoding of a message, and finally a treasure-hunt for an assortment of unusual articles, the winning team having a reward of barley-sugar. At other times there were games in the gymnasium, ping-pong in the play-room, or chess in the library. There are also three very virile Clubs which the boys have arranged entirely themselves—the Meccano Club, the Modelair Club, and the Hobbies Club.

**The Meccano Club** was started at the end of the first term, there being twenty boys who possessed Meccano Sets. At first the headquarters were in the Art Room, but later they were moved to No. 1 classroom. Three model-building competitions were held during the first and second terms, for which the judges were Mr. Beaufort, Mr. Hancock, and the Instructor. Prizes were won by Parr ma., Lucas, Edgecombe, Coates and Morton. The club was temporarily discontinued at the end of the second term, because members did not like an indoor hobby for the summer term.

**Modelair Club.**—In the third term a group of model aeroplane enthusiasts started a Modelair Club, and they were given the use of the carpentary room above the cricket pavilion. The roll was thirteen, and quite a number of good models was made during the term. Miss Talbot was inundated daily with requests to buy "Peanuts," "Rangers," "Pushers," "Eagles," and goodness knows what else, and most of them proved to have the common virtue of remaining in flight for most commendable times. Forty-five seconds is the longest time that one has stayed aloft, and many other times have approached this closely.

**The Hobbies Club** was founded in the beginning of the third term also. The hobbies with which it is chiefly concerned are the study of insect life, postage stamp collecting, electricity, and possibly in the future Hornby Train lay-outs. The club, at present, has ten members, most of whom collect

stamps already, and who are also devising many interesting electrical experiments. The club has been presented with a glass insect case by Mr. J. C. Whitney, and this has proved very useful already. Any other suitable hobbies suggested will be catered for by the club.

### Bicycle Outings

Throughout the year, the owners of bicycles have made their presence much felt by suddenly darting round corners at high speeds at all times of the day. They have even been known to organize break-neck reliability trials across the most difficult country they can find, either broadsiding along a narrow and slippery track behind the garage, or diving straight down from the top of the bank above the playing field! However, these pursuits have all been more or less curtailed, and proper outings on the roads have been held on numerous free days and Sunday afternoons.

Several expeditions have taken us into the country between the School and Matangi. One of the earliest was away back in the first term when we went gathering blackberries along country roads. Another fairly long one took us by devious routes past several butter factories and finally back to the Town Hall in Cambridge where we listened to a rehearsal of Stanford's "Revenge" sung by the Cambridge Choral Society. Once we visited the Cambridge Golf Course on the road to Rotorua, and we twice crossed the Waikato to Leamington and the Waipa county. But the crowning achievement of all was on the last Sunday of the term, when a party of seven cycled to the aerodrome at Rukuhia. Those who went were Reid, Waller, Parr ma., Vallentine, Eyre ma., Fell and Mr. Hancock, and we covered the fourteen miles there in good time, passing through Cambridge on the way. At the aerodrome we watched the instructor, Mr. Lett, making a spectacular flight and stunting over the field, and we were allowed into the hangar to inspect two machines in different states of repair. After eating a welcome "little tea" we had brought with us, we set off back to school by a shorter way, crossing the Waikato at the Narrows. We simply had to stop at Tamahere and revive ourselves with Ginger Beer and Lemonade, and the remaining distance, along tar-sealed roads, was much less dusty. The afternoon had been broiling hot, and a quick bathe before tea was very acceptable.

Next year there are plans for the bicycling being on a more organized basis. There will be proper sheds in which each boy has his assigned place, and there will be regular inspections to see if the machines are well oiled and in good running order. We shall have to take just as much pride in our mounts as the horsemen do in theirs, and so there will be no excuse for rusty or dilapidated bicycles.

### The Camera Club

The Camera Club has proved itself one of the most popular out-of-school activities. Although plans for it were made earlier in the year, it did not come into existence until the third term, and already in this short time it boasts a membership of twenty-eight. Of these, fifteen use the  $3\frac{1}{2}$  by  $2\frac{1}{2}$  size film, and this size has proved by far the most convenient to handle, so that it is hoped that future members will favour this size also.

Our equipment is surprisingly good, considering the short time we have had to build it up. Besides the customary supply of developing dishes, printing frames, etc., we have two safe-lights, a dark room clock, and a fine rotary washing machine which empties and fills itself automatically, the last two articles being gifts to the Club from Mr. Broadhurst. The Dark Room itself is a joy to work in, as everything is arranged so conveniently—the bench is at just the right height and stretches the width of the room, the light switches are in handy positions, and there is a plentiful supply of working benches, shelves, and cupboards.

As an indication of the keen enthusiasm of the members, between fifty and sixty films have been developed this term, which means that the number of prints runs into hundreds. As all this work took a lot of organizing, the members elected a committee to arrange details with Mr. Hancock. The voting resulted in the election of Ellis ma., Whitney mi., Reid, Vallentine, and Parr ma. (secretary). One result of their deliberations was the decision to hold a competition, for which each entrant should enter three prints which he had taken, developed, and printed himself, one print to be of landscape or a building, another showing some school activity, and a third an animal study. This competition attracted ten entries, which were kindly judged for us by Mr. Broadhurst.

This resulted in Vosper being adjudged the champion, all sizes of prints considered, while Waller won the sub-section for 120 size prints, and Eyre ma. received the prize for the best in the 127 section. The best individual print of the competition was taken by Parr ma. It is hoped to hold several more such competitions next year.

Besides the gifts from Mr. Broadhurst which have been acknowledged above, we are indebted to Mr. Fairclough for sending us some packets of chemicals, and to Mr. Wells who presented us with a most interesting old relic—an original Daguerrotype photograph. Louis Daguerre was one of the pioneers of photography, and in 1839 he first made public his process of exposing a plate of silvered copper treated with iodine vapour. The portrait we have is a fine example of this work. Finally, we have to thank Mr. Broadhurst for presenting a fine photograph album, which was awarded as first prize in the competition.

### Riding

Those boys who are keen on riding have been very fortunate in having facilities afforded them of pursuing this pastime. We started the year with a pony, Jimmy, presented to the school through Mr. Beaufort, and from this small beginning we quickly increased the number of ponies and horses, until, by mid-year boys and staff made a school of not less than twelve riders. Riding took a definite place as one of the outside activities of St. Peter's and while during the week, we confined our efforts to improving horsemanship and attempting simple riding school exercises, Sundays were directed to rides further afield, the nature of the Cambridge district offering wonderful opportunities for good hacking. We have been allotted a large area for grazing and a dry, spacious saddle room giving splendid accommodation for all our equipment. It appears now that the number of riders for 1937 will increase and it is hoped that with additional riders we will be able to give parents, some time during the year, a riding display and something in the nature of a gymkhana, while it is also hoped that the Cambridge show will see some representative riders from St. Peter's.

### "Chivvy"

*"Percy, Earl of Northumberland, has vowed to hunt for three days across the Scottish border, maugre the doughty Douglas." The two parties meet and fight and THERE IS GREAT SLAUGHTER ON BOTH SIDES."*

Such is the gist of the Ballad of "Chevy Chase." Our version may not be so bloodthirsty but it certainly entails the notion of personal combat. At the morning break in the winter months many an "affair of honour" was settled in the game of "Chivvy." At first the rules of the game were often, through ignorance, observed more in the breach than in the observance, but when some of the finer points had been satisfactorily adjusted by disinterested parties, stupendous feats of endurance were performed by the more athletic, whilst the intelligentsia relied more on blandishment and wile.

To parade oneself before the foeman's front door and to heap insult upon him for his dilatoriness and lack of initiative, in the sure knowledge that a punitive expedition on his part will lead him to destruction by allies is a task which endears itself to those who are not sufficiently fleet of foot to engage the foe in direct combat.

The game is of such a kind as to produce quickness of thought, fleetness of foot, and stamina. As such it has proved to be a valuable and popular part of our out-of-school activities.

### CRICKET

In the first term conditions both of weather and ground, were not of the best, but some real progress was made. We started with only two what might be called "Old Hands" at the game—Smith and Gould; and their example and experience was invaluable in helping to build up a team.

**Batting.**—Smith has developed into a bat with an attractive style. He makes his shots easily, and has developed a solid and straight defence. As yet, his scoring shots to leg are weak, but experience will remedy this. His keenness and ability should assure him a great future when he leaves us.



Gould did very well in the first term when the wickets were bumpy and he could hook; but the first class Port Albert wickets, on which a ball seldom rises more than stump high, found him out in the third term. However, he set to work to learn a straight defence, and, after a month of low scores, found his feet again.

Of the others there has been a tremendous improvement with the coming of good wickets. No youngster can learn to bat if even an occasional ball flies round his head. Hodgson has begun to shape well. His defence is good, he hits the loose ball hard, and calls his runs confidently. Wake's batting has been disappointing. In trying to get his defence correct, he has lost his scoring shots, but this is a stage many have to go through, and he will do well next year.

Grant major and Caldwell, two of the younger members of the team, are beginning to look like batsmen. Both of them can stand up to any bowling with a straight bat, and Grant, in particular, is learning to use his feet and drive a half volley. St. Peter's cricket need fear little for the future if there are youngsters who will follow their example of keenness and hard work.

Ellis minor, Larner, and Fairclough major, are all keen and show promise. Ellis has had a lean season for runs, but has learnt a lot and need not worry: Rome was not built in a day.

Vosper has worked hard and played some valuable innings. Waller is a real trier, and will soon succeed in learning to get his left leg towards the ball.

**Bowling.**—The school has been lamentably weak in this department of the game. There seems to be hardly any natural talent. Gould and Smith have had to bear the burden of the attack. Gould looks as if he will bowl really well some day. He has pace off the pitch, but his variations of pace are too obvious. He must remember, too, that a great bowler needs a great heart. As yet he lacks determination, when things are going against him.

Smith bowls a good over occasionally, but is very erratic. He has been unfortunate in having so few bowlers to rely

on in the side that he has had to bowl long spells himself.

Hodgson has bowled some useful overs of "slows." Both he and Grant major show promise.

**Fielding.**—This is the most important part of the game of cricket. No boy who cannot field well is worthy of a place in a school side.

Gould and Smith have been excellent. Caldwell will put some part of his body in front of any drive and come up smiling! The others have all improved, particularly Vosper; but we have still a long way to go to reach the standard of most of our opponents.

Ellis major deserves special mention for his wicket keeping. He knew nothing of cricket when he came to St. Peter's, yet in a remarkably short time he has made himself a tower of strength to the side. He has a natural sense of anticipation, and takes the ball like a veteran on the leg side. Only four colours have been awarded, Smith, Gould, Ellis major, and Hodgson. The fact that Ellis won them in his first term's cricket speaks for itself.

In the games during the week Ellis minor has kept wicket for one side, and the school is fortunate next year in having a promising wicket keeper in view.

**Matches.**—Some really enjoyable games have been held on half-holidays, the Headmasters and staff often taking part. Seven official matches were played.

### School v. Staff

Played at St. Peter's.

Result: Lost by 3 wickets.

The school won the toss, and Gould and Hodgson, the opening pair, gave their side a good start. Twenty-four appeared on the board before Hodgson was caught and bowled for 8. Gould continued to bat well, hitting hard anything loose to leg. With the exception of Wake, however, nobody was able stay with him, and he was eventually out to a good catch by Mr. Gibson.

The staff lost Mr. Broadhurst and Mr. McKinnon in the first two overs. The wicket was tricky, and Gould and Smith were bowling some very awkward overs. Some useful hitting by Mr. Beaufort and Mr. Luscombe made their side's position much stronger, but both were eventually bowled by Gould. Mr. Verrall made 16 and the school failed to dislodge Mr. Gibson and Mr. Wells before they reached their retiring limit.

### School v. Cambridge Primary

Played at St. Peter's on March 25th.

Result: Lost by seven wickets.

This was the school's first match against an outside team. Cambridge won the toss and put St. Peter's in. Gould and Hodgson opened rather shakily, and seemed to have lost all their confidence in running between the wickets. Bad calling saw Hodgson run out, with 18 on the board. Wake followed and, almost immediately, there was another unnecessary run out. Gould, however, made amends by some excellent batting, and runs came freely. Smith was unfortunate: after playing himself in carefully, he was brilliantly caught at square leg. The Cambridge fielding was a lesson to us, and their bowlers kept an excellent length. Gould had to force the pace and was out to rather a wild shot to leg off a straight ball. His 48 was invaluable.

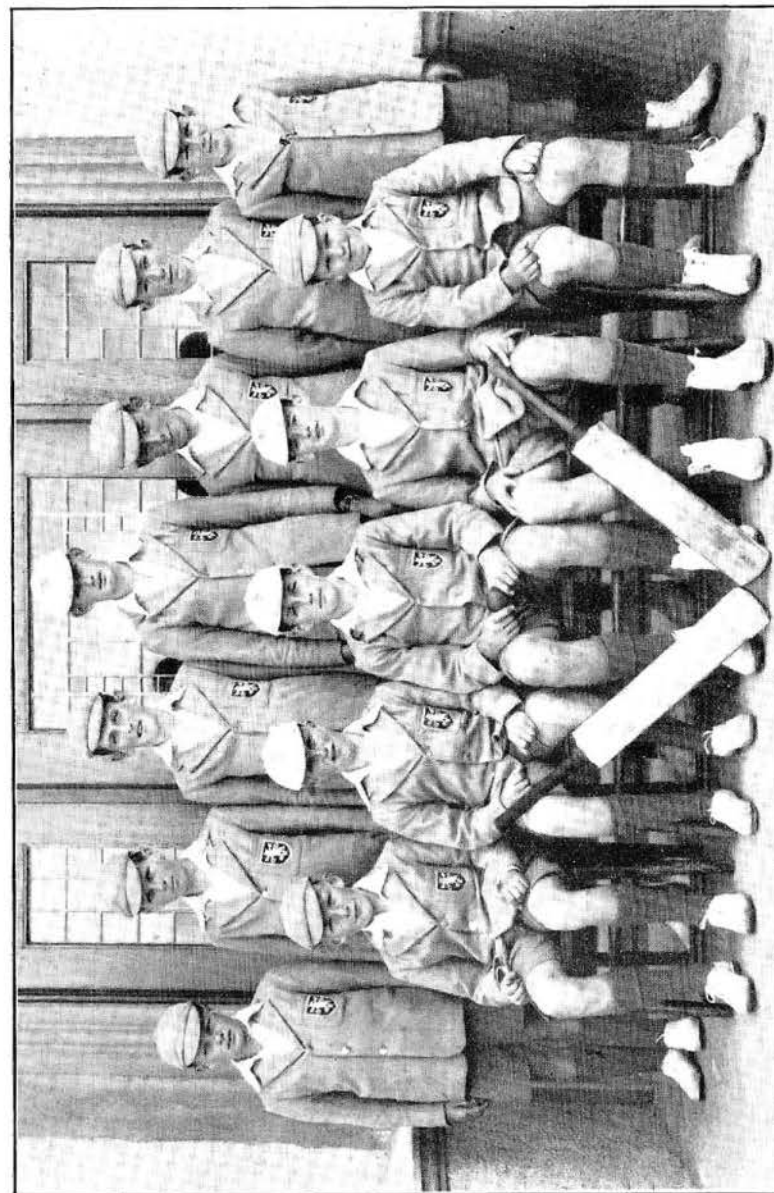
Arnold and Munroe opened slowly for Cambridge, neither batsman being prepared to take risks. A difficult chance at the wickets was missed in the first over, and the opening pair made 59 before Gould succeeded in getting Arnold caught behind. With no good change bowlers St. Peter's had a difficult task, and, though two more wickets fell in quick succession, Cambridge passed St. Peter's score with seven wickets in hand.

### St. Peter's v. Southwell School.

Played at St. Peter's—November 14th.

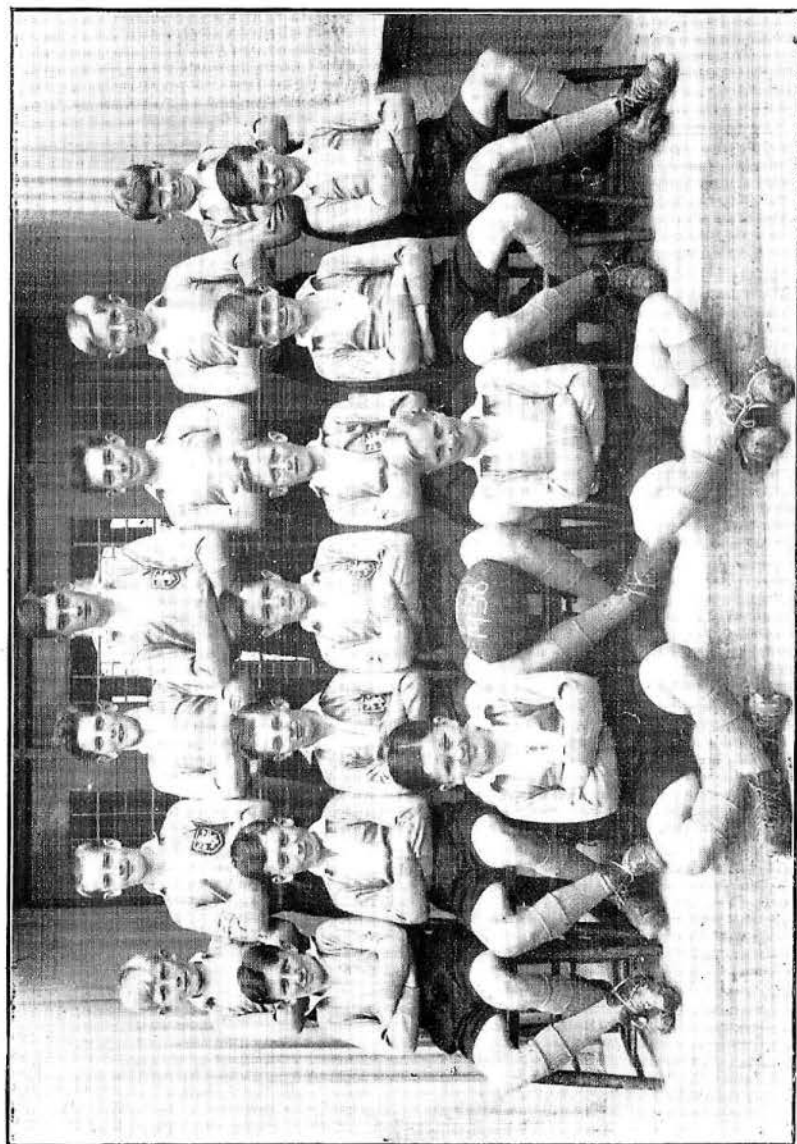
Result: Lost by 9 wickets.

Smith and Wake opened the batting against accurate bowling and excellent fielding. Runs came slowly, and with



THE FIRST ELEVEN

BACK ROW (left to right): G. L. Caldwell, M. A. Waller, P. W. D. Parr, L. P. Ellis, W. N. Vosper, J. G. Reid, J. H. Wake. FRONT ROW: J. McL. Grant, G. J. Hodgson, T. W. Smith (Captain), W. H. Gould, J. D. O. Ellis.



THE FIRST FIFTEEN

BACK ROW (left to right): J. McI. Grant, W. H. Gould, P. W. D. Parr, L. P. Ellis, W. N. Vosper, J. G. Reid, P. A. Gardner. MIDDLE ROW: J. H. Wake, R. J. P. Vallentine, L. L. O'H. Hickson, T. W. Smith (Captain), A. B. Orr, M. A. Waller, J. C. Miller. IN FRONT: J. D. O. Ellis, G. J. Hodgson.

the score at 19—all singles—Wake played inside a ball on his off stump. Smith was out in the same way with the addition of only 1 to the score. When Gould walked away from a straight ball with the score at 21 the position was not bright. Hodgson came in 5th and did his best to save the situation. He was batting really well, but nobody could stay with him and the last six men made only 1 run between them.

Cooper and Parkes opened for Southwell, and soon settled down to knock off the runs. Our opening overs were very poor. Smith seemed to have no idea where he was bowling, and Gould was not in form. Altogether there were six wides! Our rather meagre score was passed by Southwell with nine wickets in hand.

### School v. King's College Colts

Played at St. Peter's—November 21st.

Result: Lost by 3 wickets.

This was a delightful match. After a spell of bad weather we had a glorious day, and starting the match in the morning seemed to give the atmosphere of big cricket. It was a pleasure, too, to welcome so many members of the King's College staff who had motored a hundred miles to see the match.

We won the toss and opened with the usual pair. Runs were hard to get against excellent fielding, and no runs were on the board when Wake was clean bowled by Were. Smith started to show us what possibilities he has as a batsman. We can all remember the glorious square cut for four. In trying to repeat the shot, however, he was well caught at point. Gould showed that he had recovered his first term's form, and he was particularly severe on the slow bowlers. Caldwell was the only batsman who could stay with him. Hodgson and Ellis major having been rather stupidly run out. Gould eventually tried to hook a slow ball from Taylor and the side was soon out for 67, of which Gould had contributed 38.

King's College opened rather disastrously, two wickets being down for 1 run. Gould and Smith were bowling much better than against Southwell, but they found Dixon a little

too good for them. Smith was unfortunate in dropping a skier from him off his own bowling early in the innings. It was the first catch Smith had dropped this year, and it might well have won the match. Dixon continued to bat delightfully and was eventually well caught by Wake at point, but by this time only 2 runs were needed to win the match.

A swim after the match was a refreshing end to a glorious day. This is a fixture we are sure St. Peter's teams will always look forward to.

### **School v. Cambridge Primary**

Played at St. Peter's—December 2nd.

Result: Lost by 3 wickets.

Smith followed his usual praiseworthy habit of winning the toss, and opened with Wake, who again failed to get his foot to a well pitched up ball on the off stump. However, Gould came in, and both he and Smith played beautifully correct, if rather restrained, cricket, against excellent bowling and fielding. Smith did not quite get over a late cut, and was very well caught at point. This was easily the best innings he has played at St. Peter's. Gould continued to bat well, taking no risks with the bowling. It was unusual to see him score 23 without a boundary, but it was a great pleasure to see that he has at last developed a solid straight defence. He has a lot of runs waiting for him in the future. Vosper's 14 was a valuable contribution and Smith was able to declare at 67 for 8, leaving Cambridge an hour to make the runs.

Munroe was out, bowled by Smith in the second over, and a good over or two from Gould might have removed Arnold, who was unused to such a lightning fast wicket. But the bowling was very ragged. Eight full pitches all went for four to long leg, yet Smith never moved his long leg right to the boundary. At least six of the "fours" could have been singles. The off field, too, lacked depth, and the bowlers failed to realise the pace of the out fields in placing the field. Runs came rapidly and St. Peter's total was passed with 3 minutes to spare.

### **School v. Waikato Diocesan School for Girls**

Played at Hamilton—December 5th.

Result: Drawn.

The idea of playing a girls' school at cricket was a new one to many members of the eleven who spent the week prior to this match in speculative mood. To the feeling of male superiority was added a somewhat unholy desire—not genuine, we are pleased to say—to witness the effect of "bodyline" bowling on members of the other sex. Should we bowl fast or slow? Should we bat first and having made a hundred or two without loss, declare and give the girls an hour or so to do the best they could with our first change bowlers? These and other questions of a similar kind were common topics of conversation and when, finally, the day of the match arrived, we set forth with perhaps much the same mentality as the missionary to the heathen would have, as he sailed to meet his benighted flock.

To dwell on our disillusionment would be cruel. Within an hour, we were all out for 16 runs, of which 3 were extras. As comparisons are odious we shall not mention names but content ourselves with saying that our top scorer notched exactly three runs.

Mesdemoiselles Anderson, Howden, Rathbone and Heale were responsible for the debacle, their averages being respectively 2 for 4, 2 for 4, 2 for 1, and 4 for 4.

When our opponents batted and had scored 8 for one wicket, the Fates stepped in to save the shreds of our self respect and rain—glorious rain!—put an end to our sufferings.

We are most grateful to the Waikato Diocesan School for their hospitality and we hope to join issue with them in the near future, when perhaps we—like Agag—shall walk delicately.

### **St. Peter's v. Cambridge Primary School**

Played at St. Peter's—December 9th.

Result: Lost by 46 runs.



St. Peter's batted first and made only 27 runs, Ellis major being top scorer with 11.

Cambridge replied with 73 for 5 (Munroe, 14, retired); Arnold, 15 (retired); Hanna, 11; Rush (retired, 10).

For Cambridge, Hanna took 6 wickets for 11 runs and Arnold 3 for 10.

This was the last match of the season.

### JUNIOR CLUB CRICKET

The standard of cricket in the Junior Club has shown a satisfactory improvement during the third term, but has to go a long way yet before we can supply really good members for the First Eleven. Bowling is the weakest part of the game at present, and during the term special nets have been held in the break three times a week, and as a result of this some of the boys are showing distinct promise. The keenness of people, who were not at first put down for this, and who came along and asked to be included, is to be highly commended. The batting in the lower games has not had much chance to develop as it should, for owing to the frequent bad weather, "tip-and-run" games were often played, and these are definitely detrimental as far as the standard of play is concerned.

The best scores of the season were:—Bevan 40 and 22, Hickson 35 and 25, Fell 34, Larnier 30, Moss 26, Gardner 25, 24 and 21, Vallentine 25, and Whitney 22. The best bowling performances were:—Wilkie 7 for 14, 4 for 22, and 4 for 24; Hickson 6 for 37; Farquhar 5 for 16, and 4 for 18; Orr 5 for 18, and 4 for 33; Gardner 5 for 32, and Grant 4 for 9.

Most games were merely practice games, but several matches were played, all providing interesting contests. Early in the term a match was played between teams captained by Mr. Broadhurst and Mr. Hancock. Mr. Broadhurst's side batted first and made 59 runs, to which the captain contributed 24. Mr. Hancock's team succeeded in passing this total for the loss of three wickets, the double figure scorers being

Bevan 14, Farquhar 13, and Mr. Hancock 14 not out.

Another match was played between "A to G" and "H to Z." Gardner captained the former team, and his side compiled 66, the top scorer being Fairclough 16. The other team made 82, their captain, Miller, making 17, and Moss 18.

A match was arranged between teams representing Auckland and non-Auckland, and caused much enthusiasm, but unfortunately the day was overcast and windy and it had to be played under "tip-and-run" rules. Non-Auckland batted first, reaching a total of 50, to which Gardner contributed 17. Reid and Vallentine gave Auckland a good start by making 17 each, and with the help of Miller's 16 their side had made 66 for 6 wickets when they declared and put the non-Auckland side in again. These latter had made 30 for 4 wickets (Ellis 16) when stumps were drawn, giving Auckland the victory on the first innings.

On the day of the second Southwell match when the First Eleven was away, teams captained by Vallentine and Orr played an enjoyable game. Vallentine's side made 117 for 6 wickets declared, the top scorers being Hickson and Vallentine each with 25, Larnier with 17, and Farquhar with 14. This was too big a total for Orr's team, who were all out for 57, Gardner with 25 being the only one to reach double figures.

A pleasing feature of Junior Cricket is the keenness of the Lower School members, all of whom take it very seriously and are quite good for their age, and the way they hold their own with older boys augurs well for the future of the game.

### TENNIS

Two lawn courts were laid down near the cricket nets, and, considering they have been so recently formed, they have remarkably good surfaces. They were made good use of by boys and staff and it is reasonable to hope that a very good standard of tennis will be reached in the coming year by some of the older boys.



### SWIMMING

Good progress was made in swimming during the Third Term, at the beginning of which there were seventeen non-swimmers in the School. At the end of the Term, a test was held which all but two passed. This test consisted of swimming one length of the bath and floating for three minutes.

The Swimming Sports will be held during the First Term, 1937.

### FOOTBALL NOTES

St. Peter's has experienced its first Rugby season, and we realized from the beginning that the work and enthusiasm put into our play this year would have a lasting effect on our future football.

With this realization, members of the First XV tackled the task of welding themselves into a team with fine spirit. Most of us knew little of the game, we had not played together before (this a very important point) and for the most part we met teams more experienced. Our success was small but the knowledge gained invaluable and we can look back on our first season feeling quite justifiably that a good start has been made.

We would here like to thank Mr. Catran, Headmaster of Cambridge Primary School, for affording us so many opportunities of playing the School XV. These games, many quite unofficial, provided us with excellent practice and experience. The first of our annual fixtures with Southwell proved an excellent game and the return match equally so.

We do not feel that any individualization of the XV is necessary. Smith, Gould, Ellis ma., Hodgson, Hickson, and Orr gained their colours, and this speaks for itself, but special mention must be made here of Smith's captaincy and defensive work. He will be greatly missed. The remaining members of the XV, without exception, showed steady improvement throughout the season and it rests with them and our old Colours to improve on the work already done.

First XV:—Grant ma., Parr ma., Gardner, Ellis ma., Gould, Smith (Capt.), Orr, Vallentine, Hickson, Miller, Vosper, Reid, Wake, Hodgson, Ellis mi., Waller.

### Results of Matches

Versus Cambridge.—Lost 22-0; won 20-6; lost 14-8; lost 16-12.

Versus Southwell.—Lost 22-0; lost 36-0.

### Junior Football

Junior football made up in enthusiasm for what it lacked in skill, but for all that several of the smaller people were showing quite good promise at the end of the season. Only two matches were played by the Juniors, one against Southwell Juniors and the other against Cambridge Primary School Juniors. In both instances we were easily beaten but much good accrued from these games and we look forward to further matches of the kind next season.

### BOXING

Boxing began in the second term and very keen interest was shown by the thirty boys participating. Many of these showed great promise. Correct methods were taught from the beginning, and in a short time, footwork and clean hitting had noticeably improved. Corrections in these phases of instruction was insisted on before other points were taught. Quite a number of boys had, by the end of the term, a very promising style with free and easy movement and the absence of the more noticeable faults in the school boxing ring was a pleasing factor.

At the end of the term the School Boxing Tournament was held. The competition was run on the knock-out system. The following is a brief resumé of the finals of each weight:—

MIDGET WEIGHT.—Miller v. Hickson. These two were very evenly matched and gave a good exhibition. Miller's good left kept Hickson out, but the latter maintained a more consistent attack and used both hands well. These factors gave him victory by a narrow margin.

PAPER WEIGHT.—Larner v. Chandler mi. Chandler surprised Larner by whirlwind tactics but, being unable to sustain them, allowed Larner with his greater stamina to win on points.

LIGHTWEIGHT.—Ellis ma. v. Vosper. Ellis had Vosper's measure in reach and height and with well timed left leads and rights to the body had his opponent in trouble. Vosper, however, stood up well and made some surprising retaliations against his taller opponent.

MOSQUITO WEIGHT.—Gould v. Vallentine. This was a good bout and fought at a very fast pace. Gould, calling the tune, did not allow Vallentine opportunities to lead. The former's use of his splendid left allowed him to win on points.

Mr. Orr's cup for the most scientific boxer of the year was awarded to Miller.

### GYMNASIUM

The first year's work in the Gymnasium has produced a very good result, quite a number of boys having done outstandingly good work in various directions.

Physical Drill has been of a high standard when one takes into consideration that quite a number of boys had not previously done any such drill.

On Sports Day the boys gave a very interesting display of Massed Drill.

Work with apparatus has been good, such exercises as those involving the use of the box horse being very popular. The rope ladders are looked at a little nervously by some members of the Gymnasium Classes, but confidence is growing in this direction.

Ground work is very popular and some exceedingly good results have been attained in this branch of the work.

### ATHLETIC SPORTS

The Athletic sports, held on Saturday, 10th October, were an interesting and pleasant event in the School year. The weather, which had been beautifully fine during the preceding few days, broke the night before, and heavy rain threatened most of the morning. Conditions improved, however, as the day wore on, and spectators and competitors had a most enjoyable day. This was enhanced by the keen spirit shown throughout, and the close competition between Dark and Light Blues made for a most interesting sports meeting. A further factor in the day's enjoyment, was the use of loud speakers which kept everyone well informed about what was happening, and the bright music which brought added gaiety to the function.

For the sports the School had been divided by the boys themselves into two even teams. The Games Committee paired boys off as evenly as possible and then these pairs were split, one boy going to the Dark Blue side, and the other to the Light Blue. The decision as to what side a boy would belong to was made by drawing the names from a hat. This important task was kindly undertaken by Mesdames Oliphant and North.

The contest between the two sides developed into a "ding-dong" affair but eventually the dark blues drew away and, although their rivals won the relay race, they finally won by 13 points, a small margin when so many points were obtainable. The underlying idea of effort for a side as opposed to competing for individual reward, has manifest advantages.

Great interest was shown in Mr. Lambie's demonstration of the skill of his sheep dog, which drove, controlled and yarded sheep with wonderful sagacity and sureness. This novelty on a sports programme was much appreciated by the spectators who warmly applauded both Mr. Lambie and his dog for their combined efforts.

After afternoon tea had been served in the Dining Hall, the guests returned to the Gymnasium where Mrs. Ranfurly Smith, mother of the Head Boy, presented the prizes won during the afternoon. The following were the results of the day's events:—

The Whitney Cup, presented by J. C. Whitney, Esq., to be held by the team scoring the greatest number of points in Championship events, was this year won by the Dark Blue side, who scored 278 points as against 265 by the Light Blues.

The Tasman Smith Cup, presented by T. W. Smith, awarded to the boy scoring the greatest number of points, was won by Ellis ma., 125 points; runner-up, Whitney mi., 74 points.

Throwing the Cricket Ball, Middle.—Wake, 1; Ellis mi., 2.

Throwing the Cricket Ball, Senior.—Ellis ma., 1; Smith, 2.

75 yards Handicap, Junior.—Farquhar (5yds.), 1; Bevan (5yds.), 2. Time, 10 2-5 secs.

100 yards Handicap, Middle.—Wake (10yds.), 1; Whitney mi. (Scr.), 2. Time, 12 3-5 secs.

120 yards Handicap, Senior.—Reid (8yds.), 1; Orr (10yds.), 2; Time 15 1-5 secs.

Broad Jump, Junior, Finals.—Larner (11ft. 6in.), 1; Pym, 2; Bevan, 3.

Broad Jump, Middle, Finals.—Whitney mi. (11ft. 8½in.), 1; Caldwell, 2; Fairclough ma., 3.

Broad Jump, Senior, Finals.—Ellis ma. (14ft.), 1; Smith, 2; Waller, 3.

Potatato Race, Relay, Junior.—Dark Blues, 1.

100 yards Hurdles, Junior, Finals.—Larner (18 2-5 secs.), 1; Bevan, 2; Farquhar, 3.

100 yards Hurdles, Middle, Finals.—Whitney mi. (17 2-5 secs.), 1; Caldwell, 2; Fairclough ma, 3.

100 yards Hurdles, Senior, Finals.—Ellis ma, (15 4-5 secs), 1; Smith, 2; Gould, 3.

4-Legged Race, 50 yards, Middle.—Whitney mi, Wake, Parr mi, 1; Grant ma, Caldwell, Fairclough ma, 2.

High Jump, Junior, Finals.—Larner and Pym (equal), 3ft. 4½in, 1; Grant mi, 3.

High Jump, Middle, Finals.—Grant ma (3ft. 9½in.) 1; Fairclough, ma. 2; Caldwell and Whitney mi. (equal), 3.

High Jump, Senior, Finals.—Ellis ma. (4ft. 8½in.), 1; Gould, 2; Smith, 3.

School Handicap, 150 yards.—Glenn (45yds.), 1; Mackenzie (40yds.), 2. Time, 17 4-5 secs.

Tug-o'-War. Dark Blue Fathers v. Light Blue Fathers.—Light Blue Fathers, 1.

Brothers' Race.—Kenneth Chandler, 1; Harold Vosper, 2.

Sisters' Race.—Ann Vallentine, 1; Mary Caldwell, 2.

Mothers' Race, 50 yards.—Mrs. Stormont, 1; Mrs. Pym, 2.

150 Yards, Middle.—Fairclough ma. (22 1-5 secs.), 1; Whitney mi., 2; Miller, 3.

220 Yards, Senior.—Ellis ma (30s.), 1; Gould, 2; Vosper, 3.

Tug-o'-War, Light Blues v. Dark Blues.—Dark Blues, 1.

100 Yards, Junior.—Larner (15 secs.), 1; Bevan and Farquhar (equal), 2.

100 Yards, Middle.—Whitney mi. (14 2-5 secs.), 1; Fairclough ma., 2; Wake, 3.

100 Yards, Senior.—Ellis ma. (13 2-5 secs.), 1; Gould, 2; Vosper, 3.

440 Yards Relay. Teams of 4 (100, 120, 120, 100 yards).—Light Blues, 1.

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Mention should be made of the efficient manner in which W. G. Gould carried out the duties of Librarian during the year and P. W. D. Parr, the exacting task of ringing bells on time. These were voluntary tasks and the boys concerned carried them out cheerfully and ably.

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## END OF TERM CONCERT AND PRIZE-GIVING

The End of Term Concert and Prize-giving Ceremony took place on Thursday, 17th December in the School Gymnasium. A large number of parents and friends attended. The concert showed that we had quite a wealth of talent and was of a high standard throughout. The programme was as follows:—

1. Part Song .. .. Sir Eglamore. .. .. Balfour Gardiner.  
THE SCHOOL.
2. Unison Songs—(a) Where Go the Boats? .. .. Temple Bevan.  
(b) Dashing Away with the Smoothing-Iron .. .. Folk Song.  
JUNIORS.
3. Beginners—(a) Piano Duet .. .. Bevan and Grant ma.  
(b) Piano Solo .. .. Wake.  
(c) Violin Solo .. .. Grant mi.  
(d) Violin Solo .. .. Pym
4. Sketch .. .. "By Courier" .. .. O. Henry.  
The Man .. .. Reid  
The Girl .. .. Parr ma.  
The Boy .. .. Vallentine
5. Percussion Band .. .. Conductor and Accompanist: Farquhar.
6. Songs (a) 2-Part—"Spring" .. .. Armstrong Gibbs.  
(b) Unison—"Come, See" .. .. Handel.  
SENIORS
7. (a) Piano Solo .. .. Parr mi.  
(b) Violin and Piano .. .. Chandler ma. and Chandler mi.
8. Sketch .. .. "Catherine Parr" .. .. Maurice Baring.  
Henry VIII.—Smith  
Catherine Parr—Gould.  
Page—Vallentine.
9. Unison Songs (a) The Tree in the Wood .. .. Folk Song.  
(b) The Lark in the Morn .. .. Folk Song.  
JUNIORS
10. (a) Piano Duet.—Minuet from Jupiter Symphony .. .. Mozart.  
Parr ma. and Hickson.  
(b) Piano Solo (1) Arietta .. .. Grieg  
(2) Waltz .. .. Schumann.  
Hickson  
(c) Violin Solo .. .. Chanson du Matin .. .. Elgar.  
Parr ma.
11. Two Rounds (a) "London's Burning"  
(b) Frere Jacques  
JUNIORS
12. Sea Shanty—"Rio Grande" .. .. Traditional.  
THE SCHOOL

The guests had supper in the Dining Hall at the conclusion of the concert and then returned to the Gymnasium for the Prize-giving. Mr. Broadhurst gave a report on the work of the school during the year and Mrs. Ranfurly Smith, mother of the Head Boy, T. W. Smith, gave away the prizes. The following is Mr. Broadhurst's speech and the list of prize-winners:—

"This gathering is incomplete without Mr. Beaufort and we must all feel sorry that he is not here for our first Prize-giving. But we must not grudge him the happiness of his honeymoon, and I dare say he is quite pleased to leave me to do all the talking.

"A year ago, standing in this place, it was difficult to imagine that there could ever be such a thing as a Prize-giving here or indeed that the School could ever actually start. But in that short time a lot has been accomplished, and we now have 47 boys, with entries already bringing our numbers at the beginning of next year to 60.

"I think the success of a school of this kind depends to a great extent on the co-operation of the parents, and I want to take this opportunity of explaining to you some of the principles underlying our work, specially as regards the curriculum. A visitor was being taken round the School recently and was shown some of the boys' work in the Art Room. His comment was: 'I don't want my boy to be an artist; I want him to be a good farmer.' That is perhaps quite a natural remark from anyone who has not made a special study of education. We do want our boys to turn out good farmers or doctors or lawyers or whatever it may be, and that is why when they are here we try to develop every side of their nature. It is a mistake to think that everything a boy learns at school must necessarily be something that will be useful to him in after-life. It is much more important that his whole personality should be developed to the fullest possible extent at this time. And so our Lower School timetable devotes much space to Art, Crafts, and Music (and by Music I don't mean learning to play an instrument—that should come later—but learning to read and understand and love music). That is why we shall always be pleased when boys come here young enough to be in the Lower School—if they come older, the claims of languages neces-



sarily curtail the time that can be spent on these other things. The first result of this type of training should be that the usual school subjects go forward faster than they would even if more time were given to them and less to Art and the like. Already we are seeing evidence that this is so. I am often asked how New Zealand boys compare with English boys. My reply has always been that there is a keenness and alertness in them which is lacking in boys at Home, but that their standard of intelligence for their age is definitely lower. I am coming to believe now that the latter statement may be incorrect. It is based on the observation that the older boys are unable to follow reasoning that is understood by an English prep. school boy of the same age; but I am beginning to suspect that this is due more to their early education than to any natural disability. This is borne out by the fact that the younger boys here show a power of comprehension at least equal to English boys of the same age. We shall expect therefore in a few years time to see the results of this in a very much improved standard in the upper part of the School.

"So please do not regard the more cultural parts of our curriculum as a waste of time, but rather as a means of allowing a boy to live as complete a life as possible. The best test of a right education at this age is "Is a boy happy?" and I am inclined to think that St. Peter's boys pass this test quite well.

"We do, of course, hope for a further result from the teaching of these subjects: we don't want to turn out numbers of performing musicians or artists or craftsmen, but we do want to lay the foundation for an enlightened public opinion in the future which will allow these things to take their rightful place in the lives of the people.

"I should like to take this opportunity of saying a word of thanks and praise to our staff. Much that they have come across here has been strange to them, but they have shown themselves true educationists; and the happy spirit of co-operation between masters and boys in the work of the School is the result of their unselfish efforts.

"I could say a good deal more about these things, but I will conclude this part of my remarks by quoting the

report of the Government Inspector who visited us last month:

"St. Peter's School fully provides for the physical, mental and spiritual development of the child. The pupils are catered for in every way in the midst of beautiful surroundings.

"The School is extremely well organised, the teaching skilled and inspirational. The magnificent buildings, splendid equipment, the planning and the staff make it possible to teach on individual lines based on the Dalton scheme, with the result that St. Peter's shows that a pupil can happily make his maximum progress with a minimum of examination.

"The alertness of the pupils and the ease with which they express themselves are marked features.

"Music and Art are in the hands of highly qualified teachers and the teaching should fully develop all the innate and latent musical and art abilities of the pupils.

"School conditions in every way are as fine as one could wish. St. Peter's School shows what can be done given the means, the good will, the ability to organise and teach and to inspire a staff to follow up ideals.

"The efficiency is excellent."

"Turning now for a moment to Sport. Cricket: To many boys at the beginning of the year cricket was a complete novelty. The standards of keenness and efficiency were alike low. And here may I pay a tribute to Mr. Vincent Wells? A fine cricketer himself, he has succeeded in imparting to the boys much of his love of the game and some of his skill at it. I am sure we all wish him the happiest of careers in the school at Cape Town to which he is going. Cricket is now played at St. Peter's in the right spirit and enjoyed, though we cannot claim to have won matches. I should like to say how much everyone looks forward to our games against the Cambridge Primary School, both at Cricket and Football. The happy nature of these fixtures must reassure those who may have feared a danger of this School being snobbish. At football, of course, the keenness was



there already, and at the end of the winter term the First XV. had no reason to feel ashamed of themselves. The sports at the beginning of this term went off well, but the weather nearly spoilt them and certainly interfered a lot with training. We do not think that this term is the best for the sports, and we have decided in future to hold them at the end of the first term, training beginning when the weather gets too cold for cricket. At the beginning of the third term we shall play hockey, a most excellent school game, until it is warm enough for cricket. We shall have swimming sports in the first term at the end of the cricket season.

"Now to proceed to the prize-giving proper, and I will ask Mrs. Ranfurly Smith, mother of the Head Boy, to come up on the platform and give away the prizes. The first prize to be presented is the Whitney Cup, which is awarded to the team scoring most points in the sports. It is won this year by the Dark Blues. Also in connection with the sports is the Tasman Smith Cup, which goes to the boy scoring the greatest number of points in the sports. I should like to give you a word of explanation about this: Our scale of points makes it possible for a Middle boy to win this cup if he is outstanding in all events and there is no outstanding Senior, and it is even possible for a Junior boy to win it—but extremely unlikely. And this is as it should be: for if there was an equal chance of a Junior winning the cup, an outstanding Junior would probably win it for five or six years in succession, which would not be the best thing for the School athletics and certainly would be a bad thing for the boy. The winner of the Tasman Smith Cup this year is Ellis ma.

"The next cup to be presented is the Orr Cup. This is awarded to 'the most scientific boxer of the year.' It has been awarded this year to Miller, who has the makings of a very fine boxer. Lastly we come to the Larner Cup, presented by the grandfather of the first St. Peter's boy. This cup is awarded to the best all-round athlete. It does not depend on any actual competition, but the winner is decided on at a meeting of masters who take into account all forms of school athletics—cricket, football, gymnasium, etc. We had no difficulty in deciding that it should be awarded this year to Smith. He has been captain of both

cricket and football, and is a fine leader in the gymnasium and a good boxer; although we have had no swimming sports he has shown himself a good swimmer and diver, and he is easily the best tennis player in the School.

"We have two more cups which have not yet been competed for: the Brown Cup, which serves the same purpose in the Swimming Sports as the Whitney Cup, that is, it is awarded to the winning team; and the Temple Bevan Cup, which will be for a musical competition between pairs of boys, such as singer and accompanist, violin and piano. We are extremely grateful for these presentations.

"Now there are two rather unofficial prizes to be given out: A prize for the best set of photographs in the Camera Club competition, which as an Hon. Member of the Club I have much pleasure in presenting to Vosper.

"A prize for the best garden: Mr. McKinnon judged gardens this morning. To judge the gardens at the end of the term only is not perhaps the best way to award a gardening prize. If there were a regular prize, I think it should be awarded on points given at several judgings, say once a fortnight over a period. However, as nobody knew there would be a garden prize, the garden which is best at the moment certainly deserves to win. No. 2 garden (Brown, Chandler ma., Chandler mi., and Whitney mi.) was judged first, with 77 points. Second was No. 8 garden (Eyre ma., Eyre mi., and Pym), which was not so well weeded and got 75 points.

We now come to the prize books. I must apologise to those who are expecting to see a procession of boys coming up to receive form prizes. We do not have form prizes. If there are fixed form prizes and so on, they become objects of competition and not necessarily rewards of good work done. They would be an impossibility here in any case, because first of all the work a boy does with his form is quite a small proportion of his total work—most subjects are taken in sets; and secondly there are no marks to award prizes by. Prizes here are given to boys who have done outstandingly good work in any subject, whatever part of the School they may be in. Before I read out the names of the prizewinners, I will read the Mentions List. This

is a list of the whole School with the subjects in which each boy has done well marked against his name. I suggest that if a boy has five or more mentions he is worthy of some applause."

### Mentions List

GOULD.—English, Geography, Maths., Latin, French, Piano, Gymnasium.  
 PARR MA.—English, History, Geography, Science, Maths., Latin, French, Piano, Violin.  
 REID.—History, Geography, Science, Maths., Latin.  
 SMITH.—Science, Maths., Art, Piano, Gymnasium.  
 VALLENTINE.—Science, Maths., Latin.  
 ELLIS MA.—History, Geography, Gymnasium.  
 EYRE MA.—Science, Latin, Art.  
 GARDNER.—English, History, Geography, Science, Maths., Latin, French.  
 HICKSON.—History, Geography, Maths., Art.  
 HODGSON.—Maths.  
 ORR.—Latin, French.  
 PARR MI.—English, Science, Maths., Latin, French, Piano.  
 VOSPER.—Art, Gymnasium.  
 WAKE.—Maths, Latin.  
 WALLER.—English, History, Geography, Science, Maths., Latin, Gymnasium.  
 WILKIE.—English, Geography, Science, Maths., Latin, French, Art.  
 BROWN.—French.  
 CALDWELL.—Maths., Latin, Gymnasium.  
 CHANDLER MA.—Latin, French, Art.  
 CHANDLER MI.—French, Piano.  
 COATES.—Science, Maths., French, Gymnasium.  
 EDGECOMBE.—English, Writing, Science, Latin, Art.  
 ELLIS MI.—Maths., Piano.  
 FELL.—Maths., Latin, Piano.

GRANT MA.—English, Geography, Maths., Latin.  
 MORTON.—Writing, History, Geography, Science, Maths., Latin, Art.  
 ROWLEY.—Writing, French, Violin.  
 WHITNEY MA.—Latin, Gymnasium.  
 BEVAN.—History, Geography, Maths., Latin, Music.  
 MACKENZIE.—English, History, Geography, Science, Maths., Latin, French.  
 MILLER.—English, History, Geography, Science, Gymnasium.  
 MOSS.—English, Geography, Maths, Latin, French, Crafts.  
 SMALE.—English, Writing, Geography, Science, Maths., Latin, Art, Music, Violin.  
 WHITNEY MI.—English, History, Science, Music, Piano, Gymnasium.  
 BLOOMFIELD.—Maths., Music.  
 FAIRCLOUGH MA.—Science, Maths.  
 FAIRCLOUGH MI.—Art.  
 FARQUHAR.—English, Maths, Latin, French, Music, Piano, Gymnasium.  
 GRANT MI.—English, Latin, French.  
 HOOKER.—English, History, Geography, Science, Maths., Latin, French.  
 LARNER.—French, Gymnasium.  
 PYM.—English, Geography, Science, Latin, French, Art, Violin, Gymnasium.  
 EYRE MI.—English, Writing, History, Geography, Science, Maths., Art, Music, Gymnasium.  
 GENTLES.—History, Geography, Science, Maths., Art, Music.  
 GLENN.—English, Writing, Geography, Maths., Art, Crafts.  
 LUCAS.—Geography, Science.  
 STORMONT.—Writing, Geography, Music, Gymnasium.  
 BETTY.—History, Geography, Maths., Music.

"Lastly we come to the books. The first of our prizes is an annual prize for Mathematics which has been presented by our good friend, Mr. Oliphant, and is known as the 'J. R. Oliphant Prize for Mathematics.' It has been won by Parr ma. Next come three Progress Prizes, which are being awarded to boys whose progress in all subjects has been particularly sound and rapid. They go to Gardner, Wilkie, and Farquhar. Now there are two prizes somewhat akin to the last but really quite different. These are prizes for Industry, that is to say all round unremitting hard work with perhaps nothing spectacular to show for it. These prizes have been awarded to Coates and Fell. Now come the more specific prizes, and I will read them out without comment. You must understand that they are in no way regular or annual prizes, but have been given where we felt that a reward for outstanding work was called for.

Languages.—Gould.

French.—Parr mi.

Latin.—Bevan.

History.—Reid.

Geography.—Gould and Waller.

Mathematics.—Mackenzie.

Science.—Edgecombe.

Art.—Morton.

Improvement in Writing.—Rowley.

Music.—Parr ma.

"There are two prizes left: One is for the boy who is top of the School in work, and that is Parr ma. The other is for the Head Boy, and I should like just to say a few words about him before he comes up to get his book. The office of Head Boy in a school is a responsible one. The tone of the school depends a great deal on his actions and influence. But in a new school his position has been even more important. As so often happens, the boy and the school have reacted on each other: we have seen Smith losing his first diffidence and taking on a new dignity and power; and the School has benefitted by their growing respect for him and the example he has set them.

"It now only remains for me to thank Mrs. Smith for giving away the prizes, and to wish you all a very happy Christmas."